

Evonn Welton, Ph.D.
Professor
University of Akron
College of Education
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ACADEMIC DEGREES

Doctor of Philosophy in School Psychology Kent State University, College of Education	1990
Master of Science in School Psychology University of Akron, College of Education	1983
Bachelor of Science in Special Education Kent State University, College of Education	1976

PROFESSIONAL EXPERIENCE AND RESPONSIBILITIES:

Administrative Appointments

Chair (Interim), Curricular and Instructional Studies & Educational Foundations and Leadership	2017-2018
Associate Dean	2011-2013
Assistant Dean	2006-2011
Chair (Interim), Curricular and Instructional Studies	2011-2013
Chair (Interim), Curricular and Instructional Studies	2005-2006
Assistant Chair, Curricular and Instructional Studies	2004-2005

*Note: In August, 2012 the College of Education Dean stepped out of that position. Throughout 2012-13 I also assumed several of the responsibilities of that position.

Interim Chair, Department of Curricular and Instructional Studies and Educational Foundations and Leadership (August 2017-2018);

Responsibilities:

- Administrative leadership for the Department of Curricular & Instructional Studies and Educational Foundations and Leadership. Includes oversight and supervision of full-time, tenure-track faculty and non-tenure track faculty.
- Completion of merit ratings
- Provided letters for reappointment, tenure and promotion
- Facilitated completion of Program Review 2017.
- Facilitated revisions of RTP and Merit Documents for both Departments

- Chair for all Departmental meetings
- Approval of all undergraduate and graduate student applications
- Review scheduling of classes and collaborate for assignment of faculty/part-time
- Chair, CAEP Ad Hoc Response Committee
- Provided student support in the form of advising assistance including completion of student program plans and student teaching applications when faculty unavailable
- Organized ALICE Training fall, 2017

Assistant Dean (2006-2011); Associate Dean (2011-2013), The University of Akron, College of Education

General Administrative Responsibilities:

- Administrative leadership for the College of Education Office of Student Services including academic affairs. This includes oversight and supervision of the Director of Student Teaching and Field Experience, Licensure Coordinator, three preadmission advisors, one student teaching liaison, three administrative assistants and one office receptionist. Also includes oversight of Assessment and Accreditation.
- Oversight of a COE Student Services budget approximating \$100,000 annually
- Completion of annual reports and other documentation as needed
- Academic leadership for professional education programming including chairing or membership on the following committees/subcommittees:
 - The Professional Education Council (chair):
 - Professional Education Council subcommittee on student alert form
 - Professional Education Council subcommittee on development of Conceptual Framework Proficiencies
 - Professional Education Council subcommittee for NCATE self- study
 - Undergraduate Studies (ex officio)
 - Graduate Studies (ex officio)
 - The Student Teaching Committee (chair)
 - The Undergraduate Core Governance Committee (member)
 - Undergraduate Core Revision and Committee
 - Student Success Task Force (chair)
- Membership on College Administrative Committees:
 - College of Education Executive Committee
 - College Council
 - College of Education Administrative Council
 - Assessment and Accreditation Committee
 - Represented College of Education on University Council of Deans when needed
- Attendance at State University Education Deans monthly meetings
- Participation on University of Akron Associate Deans meetings
- Participation on University of Akron Admissions Committee meetings
- Represented the College of Education with/for the Dean at State University Education Deans meetings, AACTE “Day on the Hill”, OACTE “Day on the Square”, P-16 Council meetings and other meetings as needed.
- Represented the College of Education at Commencement ceremonies

- Collaboration with university partners, department chairs, faculty, advisors, and students for policy, curricular/programmatic, and individual issues.
- Annual oversight of graduate and undergraduate bulletins for the College of Education Assisted with mentoring of administrator from Cleveland State under Leadership Forum Series and attended awards ceremony for mentored administrator (2012).
- Building Emergency Response Leader for College of Education/Zook Hall.
- Overall significantly enhanced capacity, efficiency and morale in the Office of Student Services.

Student Success and Recruitment

- Leadership for the resolution of student issues and complaints, referrals to Office of Student Judicial Affairs or to the University Student Affairs Office in the event of serious concerns regarding behavior and frequent consultation with the Office of General Counsel for issues involving legal concerns. Also referred to The University of Akron CARE TEAM in the event of crisis intervention or mental health concerns. Collaborated with Office of the Vice Provost for issues that could not be resolved at the College level.
 - Collaborated and consulted with administrators, faculty and advisors for resolution of academic student issues.
 - Development of a comprehensive database of student issues, their type and outcome.
 - Collaboration with administration and faculty for development of the dispositions assessment for teacher education
- Leadership and coordination of Student Success Committee, collaboratively wrote report and presented to College Council (2010-11). This initiative evaluated the status of the College of Education regarding student experiences with program progression, advising and other issues facilitating student success.
- Increased capacity of College of Education Advising Center including hiring of an additional advisor
- Maintenance of student records.
- Coordinated two state level conferences for the Ohio Federation of Future Educators (2007 & 2008)
- Initiated a fall recruitment event for College of Education Student Organizations (2010)
- Represented the College of Education at Commencement, Alumni Board meetings and donor/scholarship events.
- Participated in the National Academic Advising Association review of University advising.
- Participated in review of portfolios for the Medina Career Center Teacher Academy.
- Administrative oversight of the scholarship application process including disbursement of College of Education scholarships totaling approximately \$100,000 annually.
- Collaboration with the Office of Development to increase scholarships and representing the College of Education at donor events including annual Reymann Foundation Auction.
- Development of recruitment plans in conjunction with The University of Akron Office of Admissions and attendance at numerous recruitment events.
- Coordinated two state level conferences for the Ohio Federation of Future Educators (2007 & 2008)

- Development of annual recruitment plans in conjunction with The University of Akron Office of Admissions and attendance at numerous recruitment events.
- Initiated a fall recruitment event for College of Education Student Organizations (2010)
- Advisor for UA Students for Life (2010- present)

Accreditation

- Leadership for assessment and accreditation activities including writing of *Standard Three* for the *NCATE Institutional Report*.
- Coordinated the development of, and organizational plan, for developmental and sequenced field experiences in accordance with NCATE requirements.
- Assisted with numerous responsibilities during the NCATE accreditation visit in 2009
- Updated the *College of Education Conceptual Framework* (2008-09)
- Collaboration for the reorganization and implementation of an electronic portfolio data collection system (2008)
- Collaboration with Office of Accreditation in conjunction with work on College committees.
- CAEP Admissions Committee member 2016-17
- CAEP College Mission Committee member 2016-17
- CAEP Clinical Model and Field Committee member 2016-17

Student Teaching and Field Experience

- Collaboration with community partners including:
Akron Public Schools STEM/PDS partners-
STEM High School Planning Committee,
STEM Middle School Professional Development School Committee.
- Represented College of Education at annual presentations for parents at the National Inventor's Hall of Fame STEM Middle School (2010; 2011; 2012 and 2013).
- Collaboration for the establishment of additional Professional Development Schools in Canton, Ohio.
- Improved relationships with our p-12 partners and improved collaboration for the development of a systematic model of communication and assignment of field experiences
- Represented The University of Akron on the Akron Summit Community Action Board of Trustees and Head Start Policy Council.
- Hired a Student Teaching Liaison 2009 (new position)
- Chaired search committee to hire new Director of Student Teaching (2009 and 2012). This office also hired a new administrative assistant in 2008

Interim Chair, Department of Curricular and Instructional Studies (July, 2005-June 2006; June 2011-2013)

Responsibilities:

- Administrative leadership for the Department of Curricular & Instructional Studies includes oversight and supervision of 18 full-time, tenure-track faculty, four clinical

faculty, three visiting faculty, and approximately 40-45 part-time faculty, three administrative assistants and one College Program Specialist

- Completion of merit ratings (June, 2011; 2012)
- Attended Chair's meetings
- Completion of Annual Review (June 2012)
- Followed RTP Guidelines and provided letters for reappointment, tenure and promotion
- Chair for all Departmental meetings
- Facilitated completion of departmental self- assessment
- Reviewed budget
- Approval of all undergraduate and graduate student applications
- Approval of faculty advising assignments and addressed faculty/adviser ratios
- Facilitated development and approval of curriculum proposals
- Review scheduling of classes
- Provided student support in the form of advising assistance including completion of student program plans and student teaching applications when faculty unavailable
- Oversight of scheduling of classes and faculty load
- Resolved student and faculty issues

Assistant Chair (2004-2005)

Responsibilities and Accomplishments:

- Assisted with
 - Addressing issues of faculty and students
 - Completion of departmental review reports
 - Class scheduling
 - Accreditation
 - Search Committee Associate Vice President for Enrollment Management

Faculty Appointments: 1996 - present

Rank/Position

Professor	2006 - present
Associate Professor	2002 - 2006
Assistant Professor	1997 - 2002
Visiting Professor	1996 - 1997

Faculty Responsibilities and Accomplishments:

- Modified 5610 448 and 5610 467/567 to online March, 2020
- Developed Curriculum Proposals
 - EDUC CURR 16-17257 Combine legal and ethical
 - EDUC CURR 16- 18185 course change decrease 5610 448
 - EDUC CURR 16-19081 Prg. Change UG Mod/Int
 - EDUC CURR 16- 18187 Decrease hours for 5610 548
 - EDUC CURR 16 19169 Prg. Change

- Initiated the development of:
 - Master of Arts in Special Education: Pervasive Developmental Disorders
 - Master of Arts in Special Education: Behavioral Supports
 - Wrote syllabi for 4 new courses required in those options.
- As a result of changes in licensure requirements and the need for a graduate degree with licensure program:
 - Collaborated for development of Master of Science in Curricular and Instructional Studies with Intervention Specialist Licensure
 - Collaborated for the development of Bachelor of Science with Intervention Specialist (Moderate to Intensive; Mild to Moderate and Early Childhood Intervention Specialist)
 - Developed original syllabi for courses:
 - 5610:454/554: Special Education Programming: Moderate to Intensive II
 - 5610:448/548: Developmental Characteristics Moderate to Intensive.
 - Collaborated for the development of original course syllabi for:
 - 5610:464/564: Assessment in Early Childhood Special Education
 - 5610:453: Special Education Programming: Moderate to Intensive I
 - Collaborated for the revision of courses:
 - 5610:606: Research Applications in Special Education
 - 5610 459/559: Collaboration and Consultation in Schools and Community
 - 5610 470/570: Clinical Practicum in Special Education.
 - Maintain updated syllabi for courses:
 - 5610 448/548 Characteristics Moderate to Intensive
 - 5610 463/563 Assessment in Special Education
 - 5610 467/567 Management Strategies in Special Education
 - 5610 459/559 Collaboration and Consultation in Special Education
- Coordinated the development of course sequence for those seeking intervention specialist alternative licensure (2003).
- Assisted with Intervention Specialist SPA reports.
- AAUP Liaison for Department of Curricular and Instructional Studies (2014-15)
- Completed Curriculum Proposals EDUC CURR 16 17257 (course change to combine Legal and Ethical issues and Social Issues into one course); EDUC CURR 16-18185 (course change to decrease hours for 5610 448/548; EDUC CURR 16 18185 (Prg. change for Moderate to intensive decrease hours)
- Committee Membership:
 - Faculty Senate 2019-2020
 - Academic Policy Council (University level) 2018-present
 - Ad Hoc CAEP Mission Committee 2016-17
 - Ad Hoc CAEP Clinical and Field Committee 2016-17
 - Ad Hoc CAEP Admissions Committee 2016-17
 - Ad Hoc Revision of Course Evaluation form (2015)
 - Curricular and Instructional Studies Reappointment, Tenure and Promotion Committee 2002- present
 - Professional Education Committee 2003-2013
 - Chair: 2006-201

- Ad hoc committee for the development of the student field decorum and expectations document
- Curricular and Instructional Studies Departmental Doctoral Program Committee (2015 and 2019).
- Transfer and Articulation Guide Exceptionalities Committee (2004)
- Graduate Studies Committee 2006-2013
- Undergraduate Studies Committee 2006-2013
- Ad hoc committee on field experiences
- Search Committee for Early childhood/TESOL special education faculty 2019
- Search Committee for Paraprofessional Coordinator/tenure track position
- Search Committee for tenure track Special Education Early Childhood
- Search Committee for Students with Disabilities Specialist
- Search Committee for Visiting Professor in Special Education.

Courses taught as faculty in the special education program:

- 5610:225 Introduction to Exceptionalities
 - 5610:448/548 Individuals with Moderate/Intensive Needs: Characteristics and Implications*
 - 5610:454/554 Special Education Programming: Moderate/ Intensive II
 - 5610:459/559* Collaboration in Schools and Communities
 - 5610:463/563* Assessment in Special Education
 - 5610:464/564 Assessment in Early Childhood Special Education
 - 5610:467/567* Management Strategies in Special Education
 - 5610:470/570 Practicum in Special Education
 - 5610:487/587 Student teaching supervision
 - 5610:604 Collaboration and Consultation Skills for Special Educators
 - 5610:610 Characteristics and Needs of Individuals with Emotional and Behavioral Needs
 - 5610 609 Sped Programming Pervasive Developmental Disorders
 - 5610 631 Sped Programming Behavioral Support
- *lead instructor
- Dissertation committee member for Ph.D. candidates in Curricular and Instructional Studies and Counseling
 - Reader for Undergraduate Student Honors Projects
 - Program advisor for undergraduate and graduate students
 - Faculty advisor for Student Council for Exceptional Children (1996-1999)
 - Faculty advisor for University of Akron Students for Life (2012- present)

Professional Experience:

Educational/Clinical/Work Experience

Blick Clinic, Inc.

1992 - 1996

Psychologist

Responsibilities: Provided psychological assessment, counseling and consultation for individuals with developmental disabilities from early childhood to adult and geriatric. This also included completion of functional behavioral assessments and consultation with psychiatrists and neurologists.

Akron Pediatric Neurology 1988 - 1992
Psychologist
Responsibilities: Provided psychological assessment, counseling and consultation for children and adolescents seen in the physicians' practice. This included children with attention deficit hyperactivity disorder, other health impairments, seizure disorders, traumatic brain injury and various psychological diagnoses. This included consultation with the neurologists and school districts.

Blick Clinic, Inc. 1987 - 1988
Psychology Assistant
Responsibilities: Provided psychological assessment, counseling and consultation for individuals with developmental disabilities from early childhood to adult and geriatric under supervision of licensed psychologist.

Children's Hospital Medical Center of Akron 1987
Psychology Assistant
Responsibilities: Provided psychological assessment, counseling and consultation for children and adolescents seen as in-patients under the supervision of licensed psychologist.

Crestwood Schools 1983 - 1986
School Psychologist
Responsibilities: Provided psychological assessment, counseling and consultation for children and adolescents in the school setting. This included completion of Evaluation Team Reports, short term counseling and behavioral consultation. Assignments included Shalersville Elementary, Crestwood High School and half time at the Crestwood Program at Hattie Larlham Foundation. This program provided educational services for children with moderate to intensive educational needs.

Medina City Schools 1982 - 1983
Intern School Psychologist
Responsibilities: Provided psychological assessment, counseling and consultation for children and adolescents in the school setting under supervision of school psychologist.

Summit County Board of MR/DD 1977 - 1982
Instructor
Responsibilities: Instructor in transition program for adolescents with mild developmental disabilities.

Additional:

Stow Munroe Falls City Schools 1999
Completed psychological assessments, behavioral consultations and member of IAT.

Cuyahoga Falls City Schools 2006
Completed re-evaluations

Professional Licensure:

Psychologist, State of Ohio (current)
School Psychologist, State of Ohio (current)

Moderate, Severe and Profound Mental Retardation (expired)
Educable Mental Retardation (expired)

Professional Affiliations:

National Association of School Psychologists
Ohio Psychological Association
Ohio School Psychology Association

Publications:

Peer reviewed

Welton, E. Vakil, S. Kline, L. (2020). Educators and stress: Creating a healthy workplace environment. *Ohio Journal of Teacher Education, 34*, 21-34.

Welton, E., Vakil, S., Kline, L. (2017). Fostering resilience in children of incarcerated parents: Home-school connection. *Ohio Journal of Teacher Education, 31 (2)*, 54-71.

Vakil, S., Welton, E., Kline, L. (2015). Executive functions in young children: Supporting their development in inclusive settings. *Ohio Journal of Teacher Education, 29, (2)*, 51-61.

Welton, E., Vakil, S., Ford, B. (2014). Beyond Bullying: Consideration of Additional Research for the Assessment and Prevention of Potential Rampage School Violence in the United States. *Education Research International, vol. 2014*, Article ID 109297, 9 pages, doi:10.1155/2014/109297.

Vakil, S. & Welton, E. (2013). Autism Spectrum Disorders: The Collaborative Roles of the Psychiatrists, Educators and Parents. *Open Journal of Psychiatry, 3, 1-4*. <http://dx.doi.org/10.4236/ojpsych.2013.32A001>

Welton, E., Vakil, S., Boit, R., Kline, L. (2012). Addressing the needs of young children with Asperger's Disorder in the inclusive classroom. *Ohio Journal of Teacher Educators, 25, (1)*, 12-18.

Welton, E. & Vakil, S. (2010). Enhancing the development of dispositions in pre-service teacher preparation programs, *Journal of Psychology of the Romanian Academy, 56, (3-4)*, 261-268.

Vakil, S., Welton, E. & Ford, B.A. (2010). Citizenship and self-determination for individuals with cognitive disabilities: The interdependence of social studies and special education, *Action in Teacher Education 32 (2)*, 4-20. DOI:10.1080/01626620.2010.10463546

Welton, E., & Vakil, S. (2009). Facilitating those dispositions necessary for teaching in inclusive settings: Mark's story. *Global Education Journal, 9*, 34-48.

Vakil, S., Welton, E., Kline, L., & O'Connor, B. (2009). Inclusion means everyone! The role of the early childhood educator when including young children with autism in the classroom. *Early Childhood Education Journal, 36, (4)* 321-326. DOI: 10.1007/s10643-008-0289-5.

- Welton, E., & Vakil, S. (2007). The importance and benefits of including individuals with moderate to intensive educational needs as presenters in university classes for teacher preparation. *Ohio Journal of Teacher Education, 20*, 12-16.
- Vakil, S. Herrington, K., & Welton, E. (2005/2006). Assessing programs that prepare teachers. *The International Journal of Knowledge, Culture and Change Management in Organizations, 5*, 1-10.
- Welton, E., Vakil, S., & Carascea, C. (2004). Strategies for increasing positive social interactions in children with autism: A case study. *Teaching Exceptional Children, 37*, pp 40-48.
- Welton, E. N., Vakil, S., & Schwartz, R. (2004). Attention Deficit Hyperactivity Disorder: The role of the Pediatric Healthcare Professional. *Annals of the American Psychotherapy Association, 7*, 31-34.
- Vakil, S., Welton, E. N., & Khanna, R. (2002) The impact of special education legislation: The success of a model program. *Teaching Exceptional Children, 34*, 46-50.
- Owens, K., & Welton, E. (2002). Technology and invention in elementary schools: Reaching students with hearing impairments. *Journal of Science Education for Students with Disabilities, 9*, 28-36.
- Owens, K., Welton, E., & Broadway, F. (2002). Getting up to Spe-Ed: Preservice training for inclusive education. *Journal of Science Education for Students with Disabilities, 9*, 8-14.
- Welton, E. N., & Vakil, S. (2001). Alerting the early childhood educator to depression in young children: Characteristics and interventions. *Journal of Early Education and Family Review, 9*, 27-35.
- Welton, E., Smith, W., Owens, K., & Adrian, M. (2000). Hands-on science as a motivator for children with emotional/behavioral disabilities. *Journal of Elementary Science Education, 12*, 33-37.
- Welton, E. N. (1999). Attention-deficit hyperactivity disorder, predominantly inattentive type: Identification and interventions for the classroom teacher. *Teaching Exceptional Children, 31*, 12-18.

Published Proceedings

- Welton, E. Reynolds, C., & Vakil, S. (2005, July). *Borderline personality disorder: What the school psychologist needs to know*. Poster presented at: *International Association of School Psychologists*, Athens, Greece.
- Owens, K., & Welton, E. (1999). Project "Getting Up to Spe-ed": Preliminary Findings. In P. Rubba, J. Rye, & P. Keig (Ed.), *Proceedings of the 1999 Annual International Conference of the Association for the Education of Teachers in Science*. Greenville, SC: Association for the Education of Teachers in Science.
- Welton, E. N. (1987, March) . Assessment and intervention for children demonstrating multi-handicapping conditions. *Proceedings of the 1987 National Association of School Psychologists Conference for School Psychologists*, New Orleans, LA.

Dissertation:

Welton, E. N. (1990). *Use of selected subtests of the Halstead - Reitan Neuropsychological Test Battery for Older Children for identification of attention-deficit hyperactivity disorder among males.* University Microfilms International Dissertation Abstracts Database.

Presentations

International

Welton, E., & Vakil, S. (2008, July). *A unique approach to school psychology training: Including persons with disabilities as presenters in university program courses.* Poster presented at the annual conference of the International School Psychology Association, Utrecht, Netherlands.

Welton, E., & Vakil, S. (2008, July). *Response to intervention and the role of the school psychologist.* Poster presented at the annual conference for the International School Psychology Association: Utrecht, Netherlands.

Lai, M., & Welton, E. (2006, March). *Counseling strategies for individuals with mental disorders and exceptionalities.* Invited guest lecturer presented at the National Taiwan Normal University.

Welton, E. Reynolds, C., & Vakil, S. (2005, July). *Borderline personality disorder: What the school psychologist needs to know.* Poster presented at the International Association of School Psychologists. Athens, Greece.

Herrington, K., Vakil, S., & Welton, E. (2005, July). *Assessing programs that prepare teachers: A Continuous quality improvement program.* Paper presented at the Fifth International Conference on Knowledge, Culture and Change in Organizations, Rhodes, Greece

Vakil, S., Welton, E., & Khanna, R. (2005, July). *Intervention for children with autism and severe disabilities in India.* Paper presented at the International Association of Special Education: 9th Biennial Conference. Halifax, Nova Scotia.

Vakil, S., Welton, E., & Khanna, R. (2003). *Special education in India: The success of a model program.* International Association of Special Education. (Conference cancelled due to SARS).

National

Welton, E., Vakil, S., Kline, L. (2011, February). *Enhancing teacher dispositions for inclusive settings.* Presentation at the annual Association of Teacher Educators' 2011 Annual Meeting. Orlando, Fla. (unable to attend).

Herrington, K., Kline, L., Li, H., Mudrey-Camino, R., Oswald, R., Vakil, S., Welton, E. (2009, February). *Designing a globally competitive system of education.* Presentation at the annual Association of Teacher Educators' 2009 Annual Meeting. Dallas, TX.

Welton, E., Vakil, S. Lai, L., & Sutton, T. (2007, February). *The importance and benefits of including individuals with moderate to intensive needs as presenters in university classes for teacher*

preparation. Presentation at the annual American Association of Colleges of Teacher Education, New York.

Welton, E. N. (2006, February). *Evaluation of children and youth with mental retardation and co-morbid emotional disturbances and alignment with intervention strategies in the educational setting*. Presentation at the annual Eastern Educational Research Association, Hilton Head, SC.

Welton, E.N. (1999, March). *Attention-deficit hyperactivity disorder predominantly inattentive type: Implications for classroom teachers*. Poster presentation at the National Council for Exceptional Children Convention, Charlotte, NC.

Welton, E. N. (1987, March). *Assessment and intervention for children demonstrating multihandicapping conditions*. National Association for School Psychologists Annual Convention, New Orleans, LA.

Welton, E. N. (1983, March). *School phobia: Implications for educators*. National Association of School Psychologists Annual Convention, Detroit, MI.

Regional

Scozzaro, P., Welton, E., & Garret, G. (2004, April). *Increasing accountability by employing a grand rounds historical interview*. Symposium. Great Lakes 2004 Division 17 Counseling Psychology Regional Conference: Accountability in Graduate Training.

State

Welton, E. Vakil, S. (2019, October). *Citizenship for students with intellectual disabilities*. Citizenship and Social Studies. Presentation at the fall, 2019 conference of the Ohio Council for Social Studies. Columbus, Ohio.

<file:///C:/Users/ewelton/Downloads/2019%20OCSS%20Conference%20Program%20Drft%20for%20website.pdf>

Welton, E., Vakil, S., Kline, L. (2019, April). *Educator Trauma, Vicarious Trauma, and Resilience in the classroom: Development of Coping Strategies and Supports for Future Educators*. Presentation at spring conference of the Ohio Confederation of Teacher Education Organizations. Columbus, OH.(<https://www.ohioteachered.org/presMat.php>)

Welton, E., Vakil, S. (2017, October). *Preparing pre-service educators for the opioid crisis*. Presentation at the fall conference of the Ohio Confederation of Teacher Education Organizations. Columbus, OH. (<http://www.ohioteachered.org/breakouts.php?session=ii>)

Herrington, K., Li, H., MacDonald, S., Kline, L., Mudrey-Camino, R., O'Connor, B., Oswald, R. Vakil, S., & Welton, E. (2008, March). *Meeting the challenge of the TAG: The process and the products*. Presentation at the spring conference of the Ohio Confederation of Teacher Education Organizations. Columbus, OH.

Welton, E. Vakil, S. Lai, L., & Sutton, T. (2006, March). *Including individuals with moderate to intensive needs a presenters in university classes for teacher preparation*. Presentation at the spring conference of the Ohio Confederation for Teacher Education Organizations. Columbus, OH.

Welton, E. (2003, February). *Teachers in Transition Poster Session*. State Superintendent's Task Force for Preparing Special Education Annual Conference, Columbus, OH.

Welton, E. (2001, November). *Cognitive processing difficulties in children with attention deficit hyperactivity disorder*. Ohio Federation of the Council for Exceptional Children Fall Convention, Columbus, OH.

Welton, E. (1998, November). *Continuing disproportionate representation of minorities in Ohio Special Education Programs*. Ohio Federation of the Council for Exceptional Children Fall Convention Executive Committee, Columbus, OH.

Welton, E. N. (1997, April). *Identification and intervention for bullying and victimization in the school setting*. Ohio School Psychology Association Spring Conference, Toledo, OH.

Welton, E. N. (1989, April). *The school psychologist in nontraditional settings: Acting as liaison between the physician and educators*. Ohio School Psychology Association Spring Conference, Cincinnati, OH.

Grants

Awarded

Waltonen-Moore, S., & Welton, E. (2007). *National Board for Professional Teaching Standards Support Cohort*. Amount: \$28,800.

Welton, E., & Nelson, P. (2007). *2008 Ohio Future Educators of America State Conference (OFEA)*. Amount: \$40,000.

Welton, E., & Nelson, P. (2006). *2007 Ohio Future Educators of America State Conference (OFEA)*. Amount: \$28,000.

Welton, E. (2005) *Global Fund for Guest Lecturer National Taiwan Normal University Spring 2006*. Amount: \$1000.

Ford, B., Lillie, T., Vakil, S., & Welton, E. (2005). *Training licensed educators to become intervention specialists 2005-2006. (Ohio Department of Education)* Amount: \$200,000.

Pachnowski, L., Newman, C. Varian, A. Welton, E., & Prettyman, S. (2004). *The exploration of models of clinical preparation of teachers. University of Akron College of Education Core Revision. Harrington Scholar Team*.

Covrig, D., Wallace, P., Beyeler, J., & Welton, E. (2003). *The Paraprofessional Associate Degree at the University of Akron*. (Ohio Department of Education Center for the Teaching Profession). Amount: \$10,000.

Owens, K. , Welton, E., & Lam, P. (2001) *Science + Invention = Success 4 All*. (Ohio Board of Regents: Eisenhower Program). Amount: \$40,311.00

Welton, E. , Reynolds, C., Vakil, S., Zarski, J., Angelis, C., & Esty, D. (2001). *Exposure to media violence, parenting style and behavior of children with emotional disturbance*. (University of Akron College of Education Grant). Funded amount: \$1500.

Zarski, J., Dermer, S. MacDonald, Welton, E., S. Machuga, L., & Kidd, A. (1999). *Understanding gay and lesbian abusive relationships*.(University of Akron College of Education Grant). Funded amount: \$2000.

Owens, K., & Welton, E. (1998). *Project Getting Up to Spe-Ed*. (University of Akron College of Education Grant). Funded amount: \$2000.

Project Coordinator

Dinklocker, C. & Banevich, C. (2002). *Teachers in Transition* (Ohio Department of Education State Superintendent's Task Force). Amount: \$30,000.

Proposed/Unfunded

Ford, B., Welton, E. Vakil, S., & Lillie, T. (2005). *State Superintendent Task Force Co-Teaching Proposal: A Collaborative Initiative*. Ohio Department of Education Amount: \$60,000.

Olson, S., Alderman, K, MacDonald, S, Vakil, S., Welton, E., Savery, J., Knight, K., & Colville-Hall, S. (2004) *Case Studies for Preservice Teacher Candidates for Authentic Core Assessment* (Harrington Grant). Amount: \$20,000.

Ford, B. A. & Lillie, T., Welton, E., & Vakil, S. (2001). *The University of Akron Recruitment Project* (Ohio Department of Education, State Department of Special Education, State Superintendent's Task Force). Amount : \$50,000.

Owens, K. , Welton, E. & Lam, P. (2000) *Science + Math + Invention = Success 4 All*. (Ohio Board of Regents: Eisenhower Program). Unfunded amount: \$72,324.

Ford, B., Welton, E., Lillie, T., Reynolds, C., & DeLuca, R. (1999). *Project Facilitate* (U.S. Department of Education Office of Special Education Programs and Rehabilitation Services.) Unfunded amount: \$439,131.14.

Ford, B., Welton, E., & Lillie, T. (1998). *Training Community Resource Intervention Specialists for the School (Project CRIS)*. (U.S. Department of Education Office of Special Education Programs and Rehabilitation Services). Unfunded amount: \$439,131.14

Professional Development Conferences Attended

2019

Ohio Psychological Association. *An overview of a community based response to the opioid crisis*.

Ohio Psychological Association. *The Ethical and Legal Practice of Psychological and Other Mental Health Professions*.

2018

Ohio School Psychologist Association. *Interdependent Group Contingencies*.
Ohio School Psychologist Association. *SLD Eligibility within an MTSS Framework*
Ohio School Psychologist Association. *The Ethics of Scientific Thinking*
Children's Hospital Medical Center of Akron. *Adolescents and Young Adult Cancer Symposium*

2016

Summa Grand Rounds/Ohio Psychological Association. *Positive Psychology- The Science of Happiness*.
Summa Grand Rounds/ Ohio Psychological Association. *Cultural Competence in Trauma-Focused Psychotherapy*.
Ohio Psychological Association. *Psychology, Law Enforcement & the Court*
Summa Grand Rounds. *The Batman Movie Massacre*.

2015

Mid-Ohio Psychological Services/Ohio Psychological Association. *Cultural Diversity - LGBTQ Issues and Intervention*. Columbus, OH.
Summa Grand Rounds/Ohio Psychological Association. *Clinical Suicidology: Innovations in Assessment and Treatment of Suicidal Risk*.
Summa Grand Rounds/Ohio Psychological Association. *Assisted Outpatient Treatment*. Akron, OH.
Summa Grand Rounds/ Ohio Psychological Association. *Probate Court Services Related to Persons with Mental Illness*. Akron, OH.
Summa Grand Rounds/Ohio Psychological Association. *Effective Psychotherapy for Traditional Men*. Akron, OH.
Summa Grand Rounds/Ohio Psychological Association. *The Practical Psychiatric Guide*. Akron, OH.

2014

Ohio School Psychological Association Fall Conference. *The Ethics of Scientific Thinking*. Columbus, OH.
Ohio Psychological Association Conference. *What Monolingual and Bilingual Psychologists Need to Know About Bilingual Psychological Assessments*. Cleveland, OH.
Summa Grand Rounds/Ohio Psychological Association. *Virtual Reality Goes to War*. Akron, OH.
Summa Grand Rounds/Ohio Psychological Association. *Building a Truly Comprehensive Healthcare System*. Akron, OH.

2013

American Association of Colleges of Teacher Education. Orlando, FLA.
Ohio Association of Colleges of Teacher Education. *Day on the Square*. Columbus, OH
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
Pearson Validation Study for School Psychology Exam. Columbus, OH.
State University Education Deans. Columbus, OH.

2012

American Association of Colleges of Teacher Education. *Day on the Hill*. Washington, DC.
Ohio Association of Colleges of Teacher Education. *Day on the Square*. Columbus, OH
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
Ohio Psychological Association. *Risk Assessment of Juvenile Sex Offenders*. Columbus, OH.
Ohio Psychological Association: 10 Major Legal/Ethical Problem Areas Psychologists Face in Their Practices. Columbus, OH.
State University Education Deans. Columbus, OH.

2011

Ohio Confederation of Teacher Education Organizations. Columbus, OH.
State University Education Deans. Columbus, OH.
UTeach Conference, Austin, TX. May, 2011)

2010

Ohio Confederation of Teacher Education Organizations. Columbus, OH.
Ohio Psychological Association. *Ethics Roundtable*. Columbus, OH.
Ohio Psychological Association. *Mindfulness Therapy*. Columbus, OH.
Ohio School Psychological Association. *Response to Intervention*. Cleveland, OH.
State University Education Deans. Columbus, OH.
UTeach Conference, Austin, TX. May, 2010

2009

American Association of Colleges of Teacher Education (AACTE).
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
National Council for the Accreditation of Teacher Education (NCATE) Institutional Orientation and Professional Development Conference. Crystal City VA.
Ohio Association of Colleges of Teacher Education. *Day on the Square*. Columbus, OH.
State University Education Deans. Columbus, OH.

2008

American Association of Colleges of Teacher Education (AACTE):
American Associate of Colleges of Teacher Education. *Day on the Hill*: Washington, DC
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
Ohio Rural Superintendents Meeting. Ohio.
Ohio Special Education Update. Columbus, OH.
Ohio Psychological Association: *Changing Times: Market Trends and the Practice of Psychology*. Columbus, OH.
Ohio Psychological Association. *Effective and Ethical Marketing Strategies for Psychologists*. Columbus, OH.
Ohio Psychological Association. *Positive Psychology: For a Healthier Society*. Columbus, OH.
Ohio Psychological Association: *Ethics Roundtable: Psychological Vignettes & Case Studies Avoiding Legal & Ethical Pitfalls*. Columbus, OH.
State University Education Deans. Columbus, OH.

2007

American Associate of Colleges of Teacher Education. *Day on the Hill*. Washington, DC.
NCATE/AACTE Accreditation/Accountability and Quality Conference, Arlington VA.
National Academic Advising Association presentation by Dr. C. Nutt University of Akron.
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
State University Education Deans. Columbus, OH.
Summit for Ohio Urban Superintendents. Columbus, OH.

2006

American Association of Colleges of Teacher Education (AACTE).
Ohio Confederation of Teacher Education Organizations. Columbus, OH.
Ohio Psychological Association. *Legal and Ethical Issues Involved in the Treatment of Borderline
Personality Disorders*. Columbus, OH.
Ohio Psychological Association: *Confidentiality - Duty to Warn*. Columbus, OH.

2005

ETS Assessment Conference. Columbus, OH.
Battelle Value Added Conference. Columbus, OH.
State Superintendents' Task Force. Columbus, OH.
Ohio Confederation of Teacher Education Organizations. Columb